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ПРАКТИЧНА ГРАМАТИКА АНГЛІЙСЬКОЇ МОВИ
Методичні рекомендації

для студентів ступеня вищої освіти «Бакалавр»
спеціальності 014 Середня освіта. (Мова і література
(англійська). Мова і література (російська))

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Методичні рекомендації призначено для студентів філологічного факультету освітньо-кваліфікаційного рівня вищої освіти «бакалавр» як навчально-методична допомога для опанування уміннями та навичками з граматики англійської мови.

Методичні рекомендації орієнтують студентів у змісті навчальної дисципліни «Практична граматики англійської мови», знайомлять їх із компетентностями, яких повинні набути майбутні фахівці. Подано тестові завдання для перевірки знань, питання до заліку та екзамену.

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ВСТУП

Метою вивчення навчальної дисципліни «Практична граматики англійської мови» є сформулювати у студентів розуміння основних принципів та закономірностей граматичної будови сучасної англійської мови в аспекті її структури та функціонування; навчити їх розрізняти та правильно вживати основні граматичні одиниці; аналізувати та інтерпретувати основні граматичні форми і конструкції; розвивати науково-лінгвістичне мислення студентів, вміння працювати з навчальною та науковою літературою.

Основними завданнями вивчення дисципліни «Практична граматики англійської мови» є подати студентам теоретично обґрунтовану та систематизовану інформацію з основних розділів граматики; сформулювати навички правильного вживання необхідних граматичних форм у практиці мовлення, аналізувати граматичні явища, користуючись науковою лінгвістичною термінологією, розвивати вміння працювати з науковою літературою.

За результатами вивчення дисципліни у здобувачів повинні бути сформовані такі компетентності:

загальні:

– акмеологічна – здатність визначити, отримати доступ, проаналізувати й об'єднати інформацію з різних джерел, документів та текстів для вирішення відповідних завдань лінгвістичного дослідження, здатність знаходити, відбирати, контекстуалізувати та інтерпретувати значний масив архівного, документального, текстологічного матеріалу;

– інформаційна – здатність до пошуку, обробки й подальшого використання інформації з професійною метою, здатність використовувати мультимедійні та мережеві технології, ресурси Інтернет для забезпечення дистанційної форми навчання у ВНЗ;

спеціальні:

– володіння основними поняттями практичної граматики;

– усвідомлення особливостей граматичної будови сучасної англійської мови;

– розуміння особливостей природи граматичних одиниць, процесів та явищ сучасної англійської мови;

– вільне володіння поняттями про граматичні значення, форму та функції частин мови;

– знання граматичних категорій частин мови;

– практичне оволодіння граматичними правилами слововжитку в сучасній англійській мові;

– уміння застосовувати граматичні правила, знання про форми і функції мовних одиниць у практиці усного (непідготовленого, діалогічного, монологічного) та писемного мовлення, усного та писемного перекладу;

– уміння аналізувати граматичні явища англійської мови, застосовуючи відповідний термінологічний апарат;

– уміння працювати з науковою лінгвістичною літературою.

Дисципліна вивчається у перших двох семестрах навчання. У методичних вказівках викладено зміст навчального матеріалу та його розподіл за семестрами і темами. Вивчення курсу «Практична граматики англійської мови» у 1-ому семестрі завершується складанням заліку, у 2-ому – складанням екзамену (питання до заліку та екзамену додаються).

Методичні вказівки містять додатки, у яких подано таблиці з найбільш проблемних питань граматики англійської мови, а також глосарій.

Методичні вказівки призначено для студентів філологічного факультету.

1. РОЗПОДІЛ ГОДИН ЗА ТЕМАМИ ПРАКТИЧНИХ ЗАНЯТЬ

№ з/п	Назва теми	Кількість Годин
I семестр		
1.	General grammar structure of the English language. Parts of speech in English.	2
2.	The Noun. The classification of the English Nouns.	2
3.	The category of Case.	2
4.	The category of Number.	2
5.	Different theories on the category of Gender.	2
6.	General grammatical characteristics of the Article as a part of speech (its meaning and functions). The use of the indefinite article.	2
7.	The use of the definite article.	2
8.	The use of zero article.	2
9.	The use of articles with proper names.	2
10.	The use of articles with nouns modified by different attributes.	2
11.	The Adjective as a part of speech. The grammatical meaning, form, and functions of the Adjectives. The category of the degrees of comparison.	2
12.	The category of the degrees of comparison. Substantivized adjectives.	2
13.	The Adverb as a part of speech. The grammatical meaning, form and function of the adverb. The category of the degrees of comparison of adverbs.	2
14.	The Pronoun as a part of speech. The grammatical meaning, form and functions of the Pronoun. The classification of Pronouns. The use of Pronouns.	2
15.	The Numeral as a part of speech. The grammatical meaning, form and function of the Numeral. The classification of Numerals. The use of Numerals	2
16.	Test-paper	2
17.	The Verb as a part of speech. The grammatical meaning, form and function of the Verb. The classification of Verbs. The grammatical categories of the Verb.	4
18.	The Use of the Present tense of the verb. The formation and use of the Present Indefinite. The formation and use of the Present Continuous.	4
19.	The Use of the Present tense of the verb. The formation and use of the Present Perfect. The formation and use of the Present Perfect Continuous.	6

20.	The Use of the Future tense of the Verb. The formation and use of the Future Indefinite. The formation and use of the Future Continuous.	6
21.	The Use of the Future tense of the Verb. The formation and use of the Future Perfect. The formation and use of the Future Perfect Continuous. Various means of expressing futurity.	4
22.	The Use of the Past tense of the Verb. The sequence of tenses. The formation and use of the Past Indefinite. The formation and use of the Past Continuous.	4
23.	The Use of the Past tense of the Verb. The sequence of tenses. The formation and use of the Past Perfect. The formation and use of the Past Perfect Continuous.	4
24.	The Use of the Past tense of the Verb. The sequence of tenses. The direct and indirect speech. The sequence of tenses.	4
25.	Test-paper on the tense forms of the Active Voice.	2
26.	The Passive Voice. – The formation of the Passive voice. – The use of the Passive voice.	4
27.	Test-paper on the tense forms of the Passive Voice.	2
	Разом	80
II семестр		
1.	The definition and general grammatical characteristics of the modal verbs in English.	2
2.	The forms and grammatical meaning of the modal verb can.	2
3.	The forms and grammatical meaning of the modal verb may.	2
4.	The grammatical meaning and usage of the modal verb must.	2
5.	The grammatical meaning and usage of the modal verbs should and ought.	2
6.	The grammatical meaning and usage of the modal verbs shall and will.	2
7.	The grammatical meaning and usage of the modal verb would.	2
8.	The grammatical meaning and usage of the modal verbs dare and need.	2
9.	The grammatical meaning and usage of the modal expressions to be + Infinitive and to have + Infinitive.	2
10.	Test-paper	2
11.	The Indicative Mood.	2
12.	The Imperative Mood.	2
13.	General grammatical characteristics of the Subjunctive Mood.	2
14.	The Subjunctive Mood. Synthetic forms of the Subjunctive	2

	Mood.	
15.	The Subjunctive Mood. Analytical forms of the Subjunctive Mood.	2
16.	The Subjunctive Mood. The use of the Subjunctive mood forms in simple sentences.	2
17.	The Subjunctive Mood. The use of the Subjunctive Mood forms in complex sentences (in predicative, subject, object, attributive, adverbial clauses).	2
18.	Test-paper	2
19.	The definition and general grammatical characteristics of the non-finite forms of the verb in English.	2
20.	The Participle. General grammatical characteristics.	2
21.	The Participle. Tense and voice distinctions.	2
22.	The Participle. The functions of the Participle.	2
23.	The Participle. Predicative constructions with the Participles.	2
24.	The Gerund. General grammatical characteristics.	2
25.	The Gerund. Tense and voice distinctions.	2
26.	The Gerund. The functions of the Gerund.	2
27.	The Gerund. Predicative constructions with the Gerund.	2
28.	The Infinitive. General grammatical characteristics.	2
29.	The Infinitive. Tense, aspect and voice distinctions.	2
30.	The Infinitive. The functions of the Infinitive.	2
31.	The Infinitive. Predicative constructions with the Infinitive.	2
32.	Test-paper	2
	Разом	64

2. РОЗПОДІЛ ГОДИН, ВІДВЕДЕНИХ НА САМОСТІЙНУ РОБОТУ

№ з/п	Назва теми	Кількість годин
I семестр		
1.	The Article as a part of speech.	4
2.	The Adjective as a part of speech.	4
3.	The Pronoun as a part of speech.	4
4.	The Adverb as a part of speech.	4
5.	The comparative analysis of the Present Indefinite and Continuous.	5
6.	The comparative analysis of the Present Indefinite and Perfect.	5
7.	The comparative analysis of the Past Indefinite and Continuous.	5
8.	The comparative analysis of the Present Indefinite, Present Continuous, Future Indefinite and other means expressing	6

	futurity.	
9.	The direct and indirect speech.	6
10.	The sequence of tenses.	6
11.	The forms and usage of the Passive Voice.	6
	Разом	55
II семестр		
1.	The use of modal verbs and the means of their translation into Ukrainian.	21
2.	The use of the Subjunctive mood forms and the means of their translation into Ukrainian.	21
3.	The use of the participle and the means of its translation into Ukrainian.	21
4.	The use of the Gerund and the means of its translation into Ukrainian.	19
5.	The use of the Infinitive and the means of its translation into Ukrainian.	19
	Разом	101

3. РОЗПОДІЛ БАЛІВ, ЩО ПРИСВОЮЮТЬСЯ СТУДЕНТАМ ЗА РЕЗУЛЬТАТАМИ ПОТОЧНОГО КОНТРОЛЮ

Теми	Практичні заняття		Самостійна робота	
	Max	Min	Max	Min
I семестр				
1. The noun as a part of speech	6	3	4	3
2. The article as a part of speech	6	3	6	4
3. The adjective as a part of speech. The adverb as a part of speech. The pronoun as a part of speech. The numeral as a part of speech	8	4	4	3
4. The verb as a part of speech	8	4	6	4
5. The use of the Present tense of the verb	8	4	4	3
6. The use of the Future tense of the verb	8	4	4	5
7. The use of the Past tense of the verb. The sequence of tenses	8	4	4	4
8. The Passive Voice	8	4	6	4
Разом	60	30	40	30
II семестр				
1. Modal verbs	28	16	9	8
2. The category of mood of the English verb	17	10	6	5
3. The non-finite forms of the verb	25	14	9	7
Разом	60	40	24	20

4. ЗМІСТ НАВЧАЛЬНОЇ ДИСЦИПЛІНИ У І СЕМЕСТРІ

Тема 1

THE NOUN AS A PART OF SPEECH

1. General grammar structure of the English language.
2. Parts of speech in English.
3. The Noun. The classification of the English Nouns.
4. The category of Case.
5. The category of Number.
6. Different theories on the category of Gender.

You should know:

- main notions on the topic;
- peculiarities of the grammar structure of the English language;
- morphological structure of the English Noun;
- classification of parts of speech in English;
- definition of the term “noun”;
- classification of the English nouns;
- peculiarities of the formation of the Genitive Case;
- peculiarities of the formation of plural number of the English Nouns and exceptions;
- some peculiarities of Gender of the English Nouns.

Тема 2

THE ARTICLE AS A PART OF SPEECH

1. General grammatical characteristics of the Article as a part of speech (its meaning and functions).
2. The use of the indefinite article.
3. The use of the definite article.
4. The use of the zero article.
5. The use of articles with proper names.
6. The use of articles with nouns modified by different attributes.

You should know:

- main notions on the topic;
- definition of the term “article”;
- peculiarities of the use of the definite, indefinite and zero article;
- some set expressions with the definite, indefinite and zero article;
- some specific cases of the use of the article.

Tema 3

THE ADJECTIVE AS A PART OF SPEECH. THE ADVERB AS A PART OF SPEECH. THE PRONOUN AS A PART OF SPEECH. THE NUMERAL AS A PART OF SPEECH

1. The Adjective as a part of speech.
 - The grammatical meaning, form, and functions of the Adjectives.
 - The category of the degrees of comparison.
 - Substantivized adjectives.
2. The Adverb as a part of speech.
 - The grammatical meaning, form and function of the adverb.
 - The category of the degrees of comparison of adverbs.
3. The Pronoun as a part of speech.
 - The grammatical meaning, form and functions of the Pronoun.
 - The classification of Pronouns.
 - The use of Pronouns.
4. The Numeral as a part of speech.
 - The grammatical meaning, form and function of the Numeral.
 - The classification of Numerals.
 - The use of Numerals.

You should know:

- main notions on the topic;
- peculiarities of the grammar structure of the English language;
- morphological structure of the English Noun;
- classification of parts of speech in English;
- definition of the term “noun”;
- classification of the English nouns;
- peculiarities of the formation of the Genitive Case;
- peculiarities of the formation of plural number of the English Nouns and exceptions;
- some peculiarities of the Gender of the English Nouns.

Tema 4

THE VERB AS A PART OF SPEECH

1. The grammatical meaning, form and function of the Verb.
2. The classification of Verbs.
3. The grammatical categories of the Verb.

You should know:

- main notions on the topic;
- morphological structure of the English Verb;
- the grammatical meaning, form and function of the Verb;
- the classification of Verbs in English;
- the grammatical categories of the Verb.

Tema 5

THE USE OF THE PRESENT TENSE OF THE VERB

1. The formation and use of the Present Indefinite.
2. The formation and use of the Present Continuous.
3. The formation and use of the Present Perfect.
4. The formation and use of the Present Perfect Continuous.

You should know:

- main notions on the topic;
- the formation and use of the Present Tenses in the English language;
- the formation of the Participle II.

Tema 6

THE USE OF THE FUTURE TENSE OF THE VERB

1. The formation and use of the Future Indefinite.
2. The formation and use of the Future Continuous.
3. The formation and use of the Future Perfect.
4. The formation and use of the Future Perfect Continuous.
5. Various means of expressing futurity.

You should know:

- main notions on the topic;
- the formation and use of the Future Tenses in the English language;
- various means of expressing futurity (including Present Simple, Present Continuous, expression “to be going to”).

Tema 7

THE USE OF THE PAST TENSE OF THE VERB. THE SEQUENCE OF TENSES

1. The formation and use of the Past Indefinite.
2. The formation and use of the Past Continuous.
3. The formation and use of the Past Perfect.
4. The formation and use of the Past Perfect Continuous.
5. The direct and indirect speech.
6. The sequence of tenses.

You should know:

- main notions on the topic;
- the formation and use of the Past Tenses in the English language;
- the formation of the 2^d form of the Verbs;
- peculiarities of the formation of the indirect speech;
- basic rules of the sequence of tenses.

Tema 8

THE PASSIVE VOICE

1. The formation of the Passive voice.
2. The use of the Passive voice.

You should know:

- main notions on the topic;
- the formation and use of the Passive Voice in the English language.

5. ТЕСТОВІ ЗАВДАННЯ для перевірки знань

1. T. Shevchenko is ... Ukrainian poet.
 - a) the
 - b) a
 - c) an
2. What ... pity they haven't come!
 - a) the
 - b) a
 - c) –
3. To tell ... truth, I didn't expect to see him.
 - a) the
 - b) a
 - c) –
4. We talked about ... books. Charles had just finished ... last volume of Proust.
 - a) the
 - b) a
 - c) –
5. Well, there are ... hundred courses open for you to follow.
 - a) the
 - b) a
 - c) –
6. I don't believe ... word of it.
 - a) the
 - b) a
 - c) –
7. It was ... only birthday he had celebrated since he was ... child.
 - a) the
 - b) an
 - c) –
8. My sister is older than....
 - a) I
 - b) me
 - c) mine
9. They like her more than
 - a) me
 - b) I
 - c) mine

10. Can you speak French as well as ...?
a) he
b) his
c) him
11. Nothing happened while I was away, did ...?
a) I
b) it
c) he
12. Would you like ... milk?
a) a
b) some
c) any
13. Ask your financial director for ... information.
a) some
b) an
c) any
14. They gave him ... good advice, but he didn't take ... notice.
a) a, any
b) a, some
c) some, any
15. There are three yellow lemons and ... green
a) some, one
b) one, -
c) some, ones
16. He was (amusing) lad you ever met.
a) amusingest
b) the most amusing
c) more amusing.
17. Your friend looked upset yesterday. I'm glad he looks (happy) today.
a) more happy
b) happier;
c) happy as
- 18 Public transport in London is (expensive) in Europe.
a) the expensivest
b) the most expensive
c) more expensive

19. Uncle Nick was (old) son in the family.
- a) the oldest
 - b) older
 - c) the eldest
20. Of the two evils let us choose (little).
- a) littler
 - b) more little
 - c) the less.
21. He is (talkative) than his sister. He won't tire you so much.
- a) more talkative
 - b) talkativer
 - c) the talkativest
22. He felt (bad) yesterday than the day before.
- a) badder
 - b) worse
 - c) the worst
23. He stood ... to the door.
- a) close
 - b) closely.
24. You can get the book
- a) free
 - b) freely
25. They differed ... in opinions.
- a) wide
 - b) widely
26. The car drove up ... to the gate.
- a) near
 - b) nearly
27. His refusal cost him ...
- a) dear
 - b) dearly
28. I'm about to move to London and I ... to decide which books and records to take along.
- a) try
 - b) am trying
 - c) tries

29. He ... a lot of languages.
- a) know
 - b) is knowing
 - c) knows
30. I'm sorry you ... well, dear.
- a) don't feel
 - b) aren't feeling
 - c) doesn't feel
31. The boy appeared with a railway time-table in his hand. "The next train ... in twenty minutes.
- a) is leaving
 - b) leaves
 - c) leave
32. Philip looked down at his son. "You are a little beggar," he said. "You always ... something.
- a) want
 - b) wants
 - c) are wanting
33. My aunt ... after my father and they ... in our old house.
- a) looked, lived
 - b) was looking, were living
 - c) was looking, lived
34. I ... your husband this afternoon at Green Street.
- a) met
 - b) have met
 - c) meted
35. Don't worry about your letter. I ... it the day before yesterday.
- a) sended
 - b) have sent
 - c) sent
36. My sister and her husband ... since last Christmas.
- a) were married
 - b) have married
 - c) have been married
37. I can't find my umbrella. I think somebody ... by mistake.
- a) took
 - b) taked
 - c) has taken

38. I found him waiting downstairs at the house door to let me in. "I'm sorry," I said, "I hope you ... here long."
- a) don't stand
 - b) haven't been standing
 - c) haven't stood
39. The other chap is a man who threw up his job ten years ago and he ... since.
- a) hasn't worked
 - b) hasn't been working
 - c) doesn't work
40. He's an old friend. I ... him for ages.
- a) have known
 - b) know
 - c) have been known
41. "I'll drink tea from this tin mug." "Wherever ... you ... it?"
- a) did you find
 - b) had you found
 - c) have you found
42. When Renny came in, his grandmother asked him: "Where ... you ... all day?"
- a) have you been
 - b) has you been
 - c) were you –
43. I was at school with Alec. Then we ... each other for years.
- a) didn't see
 - b) hadn't seen
 - c) haven't seen
44. Ever since my University days I ... the history of England. Now I ... books on the Second World War.
- a) have been studying, am reading
 - b) was studying, read
 - c) read, am reading
45. The front door of the house stood open. The maid ... the windows.
- a) has polished
 - b) is polishing
 - c) was polishing
46. Well, I was taught not to interrupt when older people
- a) talked
 - b) were talking
 - c) was talking

47. I ... an uncomfortable feeling that he ... at me.
a) had, laughed
b) have, was laughing
c) had, was laughing
48. They are opening a new hospital tomorrow. A lot of people ... here.
a) come
b) will come
c) are coming
49. I know I'm right, and one of these days you ... it.
a) will realize
b) realize
c) are realizing
50. I think I ... in love with you all my life.
a) will remain
b) remain
c) am remaining
51. Teddie ... here by the first train tomorrow.
a) leaves
b) is leaving
c) will leave
52. I daresay you ... to bed by the time I've finished.
a) will have gone
b) have gone
c) will go
53. It was remarkable that she seldom ... of Gerald.
a) thinks
b) have thought
c) thought
54. Nobody knew what he
a) means
b) meant
c) has meant
55. So I went into the living-room, where my aunt already ... for me.
a) has waited
b) is waiting
c) waits

56. I ... by one of the chiefs and ... for lunch to the canteen.
- a) was received, was taken
 - b) am received, am taken
 - c) receive, take
57. He arrived just after the electricity ..., and Josef was lighting the oil-lamps.
- a) was cut
 - b) had cut
 - c) had been cut
58. Then the voice announced that the passengers ... to pass through the Customs.
- a) are begged
 - b) had begged
 - c) were begged
59. Yesterday Tom heard that his aunt ... for five days.
- a) was ill
 - b) has been ill
 - c) had been ill
60. The letter and the parcel ... tomorrow.
- a) will be post
 - b) will have been posted
 - c) will be posted

6. ПИТАННЯ ДО ЗАЛІКУ

1. Grammatical structure of the English language.
2. Classification of the parts of speech in English.
3. The word-building in English.
4. Noun as a notional part of speech in English.
5. Plural of the nouns in English.
6. Possessive case of the nouns.
7. Article as a structural part of speech.
8. Principal functions of the definite and indefinite articles.
9. Use of articles with proper nouns.
10. Use of articles with nouns modified by certain adjectives, pronouns and numerals.
11. Adjective as a notional part of speech.
12. Grammatical characteristics of qualitative and relative adjectives.
13. Degrees of comparison of adjectives.
14. Pronoun as a notional part of speech. Classification of the pronouns.
15. Adverb as a notional part of speech. Classification and degrees of comparison of adverbs.
16. Preposition as a structural part of speech.
17. Numerals as a notional part of speech. Grammatical characteristics of numerals.
18. Verb as a notional part of speech. Grammatical characteristics of verb.
19. The formation and use of the Present tenses in the Active Voice.
20. Compare the Present Simple and the Present Continuous in the Active Voice.
21. Compare the Present Simple and the Present Perfect in the Active Voice.
22. The Inclusive and Exclusive Present Perfect in the Active Voice.
23. Compare the Present Perfect and the Present Perfect Continuous.
24. The formation and use of the Past tenses in the Active Voice.
25. Compare the Past Simple and the Present Perfect in the Active Voice.
26. Compare the Past Simple and the Past Continuous in the Active Voice.
27. Compare the Past Continuous and the Past Simple in the Active Voice.
28. Compare the Past Continuous and the Past Perfect Continuous in the Active Voice.
29. The formation and use of the future tenses in the Active Voice.
30. Compare the Future Simple and the Future Perfect in the Active Voice.
31. Compare the Future Continuous and the Future Perfect Continuous in the Active Voice.
32. The formation and use of the Future-in-the-Past tenses in the Active Voice.
33. Ways of showing future actions in English.
34. Dwell upon the Sequence of tenses in English.
35. Present the forms and peculiarities of using the Passive Voice.

7. ЗМІСТ НАВЧАЛЬНОЇ ДИСЦИПЛІНИ У II СЕМЕСТРІ

Тема 1

MODAL VERBS

1. The definition and general grammatical characteristics of the modal verbs in English.
2. The forms and grammatical meaning of the modal verb *can*.
3. The forms and grammatical meaning of the modal verb *may*.
4. The grammatical meaning and usage of the modal verb *must*.
5. The grammatical meaning and usage of the modal verbs *should* and *ought*.
6. The grammatical meaning and usage of the modal verbs *shall* and *will*.
7. The grammatical meaning and usage of the modal verb *would*.
8. The grammatical meaning and usage of the modal verbs *dare* and *need*.
9. The grammatical meaning and usage of the modal expressions *to be + Infinitive* and *to have + Infinitive*.

You should know:

- main notions on the topic;
- the forms, grammatical meaning and usage of the modal verbs and modal expressions in the English language.

Тема 2

THE CATEGORY OF MOOD OF THE ENGLISH VERB

1. The Indicative Mood.
2. The Imperative Mood.
3. The Subjunctive Mood.
 - General grammatical characteristics of the Subjunctive Mood.
 - Synthetic forms of the Subjunctive Mood.
 - Analytical forms of the Subjunctive Mood.
 - The use of the Subjunctive mood forms in simple sentences.
 - The use of the Subjunctive Mood forms in complex sentences (in predicative, subject, object, attributive, adverbial clauses).

You should know:

- main notions on the topic;
- definition of the the Indicative Mood, the Imperative Mood, the Subjunctive Mood;
- peculiarities of the formation of the Imperative Mood;
- peculiarities of the formation and usage of the Subjunctive Mood.

Tema 3

THE NON-FINITE FORMS OF THE VERB

1. The definition and general grammatical characteristics of the non-finite forms of the verb in English.
2. The Participle.
 - General grammatical characteristics.
 - Tense and voice distinctions.
 - The functions of the Participle.
 - Predicative constructions with the Participles.
3. The Gerund.
 - General grammatical characteristics.
 - Tense and voice distinctions.
 - The functions of the Gerund.
 - Predicative constructions with the Gerund.
4. The Infinitive.
 - General grammatical characteristics.
 - Tense, aspect and voice distinctions.
 - The functions of the Infinitive.
 - Predicative constructions with the Infinitive.

You should know:

- main notions on the topic;
- formation of the Participle in the English language, its general grammatical characteristics, tense and voice distinctions, the functions of the Participle, predicative constructions with the Participles;
- formation of the Gerund in the English language, its general grammatical characteristics, tense and voice distinctions, the functions of the Gerund, predicative constructions with the Gerund;
- general grammatical characteristics of the Infinitive, tense and voice distinctions, the functions of the Infinitive, predicative constructions with the Infinitive;
- verbs, that are used with the Gerund only, with the Infinitive only, both with the Gerund and Infinitive.

8. ТЕСТОВІ ЗАВДАННЯ для перевірки знань

1. You have just had lunch. You ... be hungry.
 - a) mustn't
 - b) wouldn't
 - c) can't
2. You ... have left your purse in the shop.
 - a) may
 - b) need
 - c) could
3. You ... have left your purse in the shop.
 - a) may
 - b) need
 - c) could
4. ... you help me carry this downstairs?
 - a) Could
 - b) Should
 - c) May
5. Jim gave me a letter to post. I ... remember to post it.
 - a) need
 - b) can
 - c) must
6. ... you like a cup of coffee?
 - a) Will
 - b) Shall
 - c) Would
7. You look tired. You go to bed.
 - a) should
 - b) must
 - c) can
8. Children ... watch TV all day long.
 - a) shouldn't
 - b) should
 - c) had to
9. You ... interrupt the lecturer. It's rude and impolite.
 - a) should
 - b) needn't
 - c) mustn't
10. I ... forget about this situation and move forward.
 - a) mustn't
 - b) need
 - c) must

11. The book is optional. My professor said we ... read it if we needed extra credit.
But we ... read it if we don't want to.
a) could, don't have to
b) can, have to
c) can, mustn't
12. Susan ... hear the speaker because the crowd was cheering so loudly.
a) couldn't
b) can't
c) could
13. You ... leave the table once you have finished your meal and politely excused yourself.
a) must
b) can
c) may
14. You ... forget to pay the rent tomorrow. The landlord is very strict about paying on time.
a) mustn't
b) don't have to
c) can't
15. He had been working for more than 11 hours. He ... be tired after such hard work.
a) can
b) may
c) must
16. I ... speak Arabic fluently when I was a child and we lived in Morocco.
a) can
b) must
c) could
17. If you want to learn to speak English fluently, you ... to work hard.
a) must
b) need
c) ought
18. ... I ask a question? Yes, of course
a) Could
b) May
c) May
19. You ... take your umbrella. It is not raining
a) don't have to
b) mustn't
c) needn't
20. Drivers ... stop when the traffic lights are red.
a) may
b) must
c) should

21. I ... go to see the doctor last week because I was very ill.
a) had to
b) must
c) may
22. Lindsay watched the movie in French and ... understand very much of it.
a) can
b) could
c) might
23. You look very confused by the homework, Clive. ... I help you?
a) can
b) shall
c) will
24. If you... that button, a bell rings.
a) presses
b) will press
c) press
25. If you wear your coat tomorrow, you ... cold.
a) isn't
b) aren't
c) won't be
26. If I ... tired, I go to bed early.
a) felt
b) feel
c) will feel
27. If you ... back next week, David will be here.
a) will come
b) came
c) come
28. If it ... tomorrow, we'll stay at home.
a) rains
b) will rain
c) rain
29. If I go to university when I am older, I ...very hard.
a) will work
b) works
c) work
30. Kate is good at
a) run
b) running
c) to run
31. What do you think of ... stamps?
a) collecting
b) collect
c) collected

32. ... too much isn't healthy.
- a) to eat
 - b) eat
 - c) eating
33. All my friends like ... basketball.
- a) play
 - b) to play
 - c) playing
34. ... at people is rude!
- a) shout
 - b) shouting
 - c) to shout
35. ..._the road here is dangerous.
- a) Cross
 - b) To cross
 - c) Crossing
36. Do you feel like ... to the cinema?
- a) go
 - b) going
 - c) to go
37. Sheila scrubbed and cleaned ... the little house look nice.
- a) to have made
 - b) to make
 - c) to be made
38. Modern art is when you buy a picture ... a hole in the wall and decide that the hole looks better.
- a) to be covering
 - b) to have covered
 - c) to cover
39. I hoped ... you by phone, but I couldn't. Why didn't you pick up the receiver?
- a) to have reached
 - b) to reach
 - c) to be reaching
40. The meeting is put off till next Friday. I meant you ... about it, but I forgot. I am sorry.
- a) to have warned
 - b) to be warning
 - c) to warn
41. You warned me to stay away from Robert. I am sorry not ... your advice.
- a) to be followed
 - b) to have followed
 - c) to follow

42. Look at the children! They are laughing. They seem ... the film.
- a) to be enjoying
 - b) to enjoy
 - c) to have enjoyed
43. It is not hard ... decisions when you know what your values are.
- a) to be made
 - b) to make
 - c) to have made
44. I am glad ... to stay with them in their country-house.
- a) to be invited
 - b) to invite
 - c) to have been invited
45. She was horrified at herself. To have asked his name, to have been told his name and ... it!
- a) to forget
 - b) to have forgotten
 - c) to be forgotten
46. I was sorry ... as I couldn't finish my conversation with Frieda.
- a) to disturb
 - b) to be disturbing
 - c) to have been disturbed
47. The methods ... in the building of the new metro stations proved to be efficient.
- a) applying
 - b) applied
 - c) apply
48. The child ... alone in the large room began screaming.
- a) leaving
 - b) left
 - c) leaves
49. The new job ... to me lately seems to be very interesting.
- a) offered
 - b) offering
 - c) has offered
50. ... that they were trying to poison him, he refused to eat anything.
- a) Convincing
 - b) Convinced
 - c) Convince
51. ... about the bandits, he left his valuables at home.
- a) Warned
 - b) Having been warned
 - c) Warning

52. She enters, ... by her mother.
- a) accompanying
 - b) being accompanying
 - c) accompanied
53. I want my phone number ... because people often get the wrong number.
- a) having changed
 - b) being changed
 - c) changed
54. It's a pity my watch is fast again; I've recently had it
- a) repaired
 - b) repairing
 - c) being repaired
55. ... unwell, Len decided to stay away from classes for a few days.
- a) Feeling
 - b) Felt
 - c) Having felt
56. I like to study sea life. Marine biology is
- a) fascinated
 - b) fascinating
 - c) being fascinated
57. She bent down and looked at the tiny kitten ... under the table.
- a) sitting
 - b) having sat
 - c) having been sat
58. Jenny looked up and saw her husband ... her reflection in the mirror.
- a) watching
 - b) watched
 - c) having watched
59. They looked at Julia in surprise as though ... her story.
- a) not having believed
 - b) not believing
 - c) not believed
60. ... as a taxi-driver before, Leo knew every corner of the town.
- a) having worked
 - b) working
 - c) worked

9. ПИТАННЯ ДО ЕКЗАМЕНУ

1. Grammatical structure of the English language.
2. Classification of the parts of speech in English.
3. Noun as a notional part of speech in English.
4. Plural of the nouns in English.
5. Possessive case of the nouns.
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12. Degrees of comparison of adjectives.
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14. Adverb as a notional part of speech. Classification and degrees of comparison of adverbs.
15. Numerals as a notional part of speech. Grammatical characteristics of numerals.
16. Verb as a notional part of speech. Grammatical characteristics of verb.
17. The formation and use of the Present tenses in the Active Voice.
18. Compare the Present Simple and the Present Continuous in the Active Voice.
19. Compare the Present Simple and the Present Perfect in the Active Voice.
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21. Compare the Present Perfect and the Present Perfect Continuous.
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23. Compare the Past Simple and the Present Perfect in the Active Voice.
24. Compare the Past Simple and the Past Continuous in the Active Voice.
25. Compare the Past Continuous and the Past Simple in the Active Voice.
26. Compare the Past Continuous and the Past Perfect Continuous in the Active Voice.
27. The formation and use of the future tenses in the Active Voice.
28. Compare the Future Simple and the Future Perfect in the Active Voice.
29. Compare the Future Continuous and the Future Perfect Continuous in the Active Voice.
30. The formation and use of the Future-in-the-Past tenses in the Active Voice.
31. Ways of showing future actions in English.
32. Dwell upon the Sequence of tenses in English.
33. Present the forms and peculiarities of using the Passive Voice.
34. The definition and general grammatical characteristics of the modal verbs in English.
35. The forms and grammatical meaning of the modal verb *can*.
36. The forms and grammatical meaning of the modal verb *may*.
37. The grammatical meaning and usage of the modal verb *must*.

38. The grammatical meaning and usage of the modal verbs *should* and *ought*.
39. The grammatical meaning and usage of the modal verbs *shall* and *will*.
40. The grammatical meaning and usage of the modal verb *would*.
41. The grammatical meaning and usage of the modal verbs *dare* and *need*.
42. The grammatical meaning and usage of the modal expressions *to be + Infinitive* and *to have + Infinitive*.
43. The Indicative Mood.
44. The Imperative Mood.
45. General grammatical characteristics of the Subjunctive Mood.
46. The Subjunctive Mood. Synthetic forms of the Subjunctive Mood.
47. The Subjunctive Mood. Analytical forms of the Subjunctive Mood.
48. The Subjunctive Mood. The use of the Subjunctive mood forms in simple sentences.
49. The Subjunctive Mood. The use of the Subjunctive Mood forms in complex sentences (in predicative, subject, object, attributive, adverbial clauses).
50. The definition and general grammatical characteristics of the non-finite forms of the verb in English.
51. The Participle. General grammatical characteristics.
52. The Participle. Tense and voice distinctions.
53. The Participle. The functions of the Participle.
54. The Participle. Predicative constructions with the Participles.
55. The Gerund. General grammatical characteristics.
56. The Gerund. Tense and voice distinctions.
57. The Gerund. The functions of the Gerund.
58. The Gerund. Predicative constructions with the Gerund.
59. The Infinitive. General grammatical characteristics.
60. The Infinitive. Tense, aspect and voice distinctions.
61. The Infinitive. The functions of the Infinitive.
62. The Infinitive. Predicative constructions with the Infinitive.

ДОДАТКИ

Додаток А

Таблиця граматичних часів англійської мови

	SIMPLE	CONTINIOUS	PERFECT	PERFECT CONTINIOUS
PRESENT	<p>Інфінітив без частки <i>to</i>; закінчення <i>-s, -es</i> у 3-ій особі однини:</p> <p><i>I (we, you, they) go</i> <i>He (she, it) goes</i></p> <p>Допоміжні дієслова: <i>do, does</i> (для 3-ьої особи однини)</p> <p>Слова-маркери: <i>always, sometimes, usually,</i></p>	<p>To be + інфінітив+<i>ing</i></p> <p><i>I am going</i> <i>You are going</i> <i>He (she, it) is going</i> <i>We (you, they) are going</i></p> <p>Слова-маркери: <i>now, at the moment</i></p>	<p><i>Have / has</i> + 2-га форма дієслова</p> <p><i>I (you, we, they) have worked</i> <i>He (she, it) has worked</i></p> <p>Слова-маркери: <i>already, just, yet, never</i></p>	<p><i>Have / has been</i> + інфінітив+<i>ing</i></p> <p><i>I (you, we, they) have been playing</i> <i>He (she, it) has been playing</i></p>
PAST	<p>2-га форма дієслова</p> <p><i>I (you, he, she, it, we, they) worked / went</i></p> <p>Допоміжне дієслово: <i>did</i></p> <p>Слова-маркери: <i>yesterday, last week/month/ year a week/2 days/ a month ago</i></p>	<p><i>Was / were</i> + 3-тя форма дієслова</p> <p><i>I (he, she, it) was worked / done</i> <i>You (we, they) worked / done</i></p>	<p><i>Had</i> + 3-тя форма дієслова</p> <p><i>I (you, he, she, it, we, they) worked / gone</i></p>	<p><i>Had been</i> + інфінітив+<i>ing</i></p> <p><i>I (you, he, she, it, we, they) had been lying</i></p>
FUTURE	<p><i>Will</i> + інфінітив без частки <i>to</i></p> <p><i>I, you, he, she, it, we, they read</i></p> <p>Слова-маркери: <i>tomorrow, next week/month/year</i></p>	<p><i>Will be</i> + інфінітив+<i>ing</i></p> <p><i>I, you, he, she, it, we, they will be playing</i></p>	<p><i>Will have</i> + 3-тя форма дієслова</p> <p><i>I, you, he, she, it, we, they will have played/ written</i></p>	<p><i>Will have</i> + 3-тя форма дієслова</p> <p><i>I, you, he, she, it, we, they will have played/written</i></p>

Таблиця неправильних дієслів

Infinitive	Past Simple	Participle I	Переклад
Be	was, were	been	бути
bear	bore	born	нести, народжувати
become	became	become	ставати
begin	began	begun	починати
blow	blew	blown	дути
break	broke	broken	ламати
bring	brought	brought	приносити
build	built	built	будувати
burn	burnt (burned)	burnt (burned)	горіти, палити
buy	bought	bought	купувати
catch	caught	caught	ловити
choose	chose	chosen	вибирати
come	came	come	приходити
cost	cost	cost	коштувати
cut	cut	cut	різати
do	did	done	робити
draw	drew	drawn	малювати, тягти
dream	dreamed (dreamt)	dreamed (dreamt)	мріяти
drink	drank	drunk	пити
drive	drove	driven	керувати автомобілем
eat	ate	eaten	їсти
fall	fell	fallen	падати
feed	fed	fed	годувати
feel	felt	felt	відчувати
fight	fought	fought	боротися

find	found	found	знаходити
fly	flew	flown	літати
forbid	forbade	forbidden	забороняти
forget	forgot	forgotten	забувати
forgive	forgave	forgiven	пробачити
get	got	got (gotten)	отримувати
give	gave	given	давати
go	went	gone	йти
grow	grew	grown	рости
hang	hung	hung	висіти
have (has)	had	had	мати
hear	heard	heard	чути
hide	hid	hidden	ховати
hit	hit	hit	потрапляти, ударяти
hold	held	held	тримати
hurt	hurt	hurt	завдавати болю
keep	kept	kept	утримувати, підтримувати
know	knew	known	знати
lay	laid	laid	класти, стелити
lead	led	led	вести, лідирувати
lean	leant (leaned)	leant (leaned)	нахилитися, притулятися
learn	learnt (learned)	learnt (learned)	вчитися, дізнаватися
leave	left	left	покидати, залишати
lend	lent	lent	давати в борг
let	let	let	дозволяти
lie	lay	lain	лежати
light	lit	lit	запалювати, освітлювати
lose	lost	lost	втрачати
make	made	made	робити, майструвати

mean	meant	meant	значити
meet	met	met	зустрічати, знайомитися
pay	paid	paid	платити
put	put	put	класти, ставити
read	read	read	читати
ride	rode	ridden	їздити верхи
ring	rang	rung	дзвонити
rise	rose	risen	сходити, підніматися
run	ran	run	бігти
say	said	said	сказати
see	saw	seen	бачити
sell	sold	sold	продавати
send	sent	sent	посилати
set	set	set	садити, встановлювати
shake	shook	shaken	трясти
shine	shone	shone	світити, сяяти
shoot	shot	shot	стріляти
show	showed	shown	показувати
shut	shut	shut	закривати, зачиняти
sing	sang	sung	співати
sink	sank	sunk	занурюватися, опускатися
sit	sat	sat	сидіти
sleep	slept	slept	спати
slide	slid	slid	ковзати
smell	smelt	smelt	пахнути, нюхати
speak	spoke	spoken	говорити
speed	sped (speeded)	sped (speeded)	мчати
spell	spelt (spelled)	spelt (spelled)	читати по буквах
spend	spent	spent	витрачати, проводити

spread	spread	spread	розгорнути, поширювати
stand	stood	stood	стояти
steal	stole	stolen	красти
stick	stuck	stuck	встромляти, приліпити
strike	struck	struck	страйкувати, ударяти
swim	swam	swum	плавати
swing	swung	swung	качати
take	took	taken	брати
teach	taught	taught	навчати
tell	told	told	розповідати
think	thought	thought	думати
understand	understood	understood	розуміти
upset	upset	upset	перекинути, засмутитися
wake	woke	woken	будити
wear	wore	Worn	носити одяг
win	won	Won	перемагати
wind	wound	wound	заводити годинник, намотувати
write	Wrote	written	Писати

Variant 1.

Task 1. Insert the required articles:

1. She was married to ... man called Brosnon. He was ... planter. He was ... manager of ... estate up ... river. 2. Outside in ... street, he called for ... taxi at ... top of his voice, and set off in chase of it like ... young man. 3. Thames Street was ... broad road on ... edge of ... half ... mile from ... park. Most of ... houses in it had been built just before ... war. 4. You can't treat Charles like ... child. He is ... grown man. 5. ... Bradleys are one of ... oldest families in Illinois. 6. Charley was distressed. This was not ... Simon he had known so long. 7. "I'm sorry to hear that, ... little girl; tell ... mother to come down here some day and see whether ... Dr. Braine can do anything for her." 8. She showed me ... pictures taken in ... Swiss Alps.

Task 2. Choose the correct form of the Nouns and Verbs given in brackets:

1. They gave us some good ... (advices, advice). 2. There ... (was, were) very little ... (information, informations) on the subjects. 3. His ... (knowledge, knowledges) of German ... (is, are) poor. 4. He is making ... (progress, progresses) in his studies. 5. What ... (is, are) the news? 6. The police ... (wants, want) to interview Fred about the accident. 7. My hair ... (is, are) clean. 8. There ... (is a, is, are) hair in my soup.

Task 3. Choose the correct form:

1. We haven't ... (some, any) time to lose. 2. – Please give me ... (some, any) more coffee. – I'm sorry but there isn't ... (some, any). 3. There aren't ... (some, any) matches. We must buy ... (some, any) when we go the store. 4. He doesn't notice ... (any, some) difference between your pronunciation and mine. 5. He smokes ... (many, much) tobacco. 6. He smokes ... (many, much) cigarettes. 7. There is ... (little, few) milk in this pitcher. 8. I have a ... (little, few) extra pencils.

Task 4. Use the correct form of the Adjective or Adverb given in brackets:

1. The hall was (full) when they arrived, but it seemed ever (full) now. 2. His shirt looked (yellow) than usual. 3. She looked very (nice) now in a (large) straw hat: it was (hot) that afternoon, (hot) day they had had. 4. "Of all the (stupid) questions I've ever been asked," she said angrily, "That's (stupid)". 5. I suppose actions speak (loud) than words. 6. She spoke very (sadly) and (slowly). 7. His heart leaped as he saw himself running, running, (fast) than any other of the boys. Task

5. Translate the following sentences into English:

1. Я ніколи не розмовляю, коли працюю. 2. Я прагнув поговорити з вами з тих самих пір, як ви приїхали. 3. – Ти розумієш, що та накоїв? – Нічого особливого. Усі так поводяться у подібних випадках. 4. Ти поводишся подібним чином увесь час відтоді, як я приїхав. 5. Вона намагалася відкрити свою сумочку, поки вона йшла поряд з Аннабель по коридору. Її руки тремтіли. 6. Дені захворів і Ендрю працював за нього. 7. Я про це не скажу, якщо тільки він не скаже. 8. Якщо ми побачимо Тома, то все йому розповімо. 9. Через рік від тепер я вже буду заробляти більше, ніж десятеро людей на цій шахті. 10. Вони закінчать цей проект до травня.

Variant 2.

Task 1. Insert the required articles:

1. I saw ... group of ... workmen coming towards us. One of them was ... fat, red-faced man, and I presume he was ... foreman. 2. She spent ... great part of her life looking after ... sick. 3. Beyond ... river, ... Germans had their lines. 4. She was not ... little girl he had known, but she was not yet ... woman either. 5. Finally she stopped him in front of ... small picture. In silence and for a long time they stood looking at ... picture. It was ... good picture. 6. Mr. Roberts sipped ... cup of .. coffee and looked over ... Lake of Geneva. 7. Next day I saw ... Smiths off at ... airport. 8. He was staring out across ... Nile at ... distant hills.

Task 2. Choose the correct form of the Nouns and Verbs given in brackets:

1. Knowledge ... (is, are) power. 2. Bad news ... (don't make, doesn't make) people happy. 3. I don't want ... (advices, an advice, advice) or help. 4. Money ... (is, are) not everything. 5. In summer we eat a lot of ... (fruit, fruits). 6. Last Saturday we went fishing, but we didn't catch many ... (fish, fishs, fishes). 7. Mathematics ... (is, are) an exact science. 8. It costs four ... (hundreds, hundred) dollars.

Task 3. Choose the correct form:

1. Nobody asked us ... (some, any) questions. 2. Please buy me ... (some, any) stamps when you go to the post-office. 3. I doubt whether you will find ... (some, any) cigarettes in this house. 4. There is ... (someone, anyone) in the next room. 5. There are ... (many, much) factories in this town. 6. There is ... (many, much) grass in this meadow. 7. He spends ... (little, few) time on his English. 8. There is ... (little, few) ink in that bottle.

Task 4. Use the correct form of the Adjective or Adverb given in brackets:

1. He was (hungry) than he had ever been in his life. 2. This path is (narrow) than that one. 3. She was (thin) and (white) than last he had seen her. 4. You're (charming) girl I've ever seen in my life and (delightful). 5. Piggy spoke (softly) to Ralph than his sister. 6. Godfrey drove (carefully) than usual. 7. Each time the words were screamed (loudly) than before. 8. He looked at her (narrowly) than usual.

Task 5. Translate the following sentences into English:

1. Коли ти приїдеш, зайти до мене, я буду на тебе чекати. 2. За стіною хтось сміявся. Сміх був такий веселий, якого вона вже давно не чула. 3. Він не бачив її очей і не здогадався, що вона плакала. 4. Не встигла вона зайти до кімнати, як почула стук у двері. 5. – До чого ти прислухаєшся? – Мені здається, я чую якийсь шум надворі. 6. По дорозі він зазвичай зустрічає багато дітей, які йдуть до школи. 7. Я вже три роки працюю кухарем у цьому домі і знаю уподобання усіх його мешканців. 8. Ти не слухаєш, що я тобі кажу. Що з тобою трапилося? 9. Зателефонуй мені о восьмій. Я впевнена, що до того часу вони вже підуть. 10. До травня я пропрацюю тут уже 10 років.

Variant 3.

Task 1. Insert the required articles:

1. He went to ... corner of ... room and gazed at ... bookshelf. 2. I liked reading in ... garden, which was several steps below the level of the yard. 3. I thought that English was ... language he had learnt from ... books. 4. He looked at .. figure that was standing on ... upper step. 5. ... English are ... political nation, and I was often asked to ... houses where politics were ... ruling interest. 6. At that time I had ... greatest admiration for ... Impressionists. I longed to possess ... Sisley and ... Degas. 7. His ship nearly sank in .. Pacific. 8. ... Asia Minor is ... part of ... Asia between ... Black Sea and ... Mediterranean Sea.

Task 2. Choose the correct form of the words given in brackets:

1. She needs ... (a, an, some) information. 2. Where can we put all the ... (furniture, furnitures)? 3. The ...(traffic, traffics) ... (seem, seems) to get worse every day. 4. New ... (equipment, equipments) ... (is, are) urgently needed. 5. Are the lenses made of (a glass, glass) or plastics? 6. Would you like ... (a glass, glass) or a cup? 7. Some of the ... (scenery, sceneries) ... (is, are) quite spectacular. 8. ... (money, moneys) ... (is, are) on the table.

Task 3. Choose the correct form:

1. He doesn't have ... (some, any) brother. He has two sisters.. 2. My sister has ... (some, any) French and English books at home. 3. – Do they have ... (some, any) children? 4. I didn't talk to ... (someone, anyone) yesterday. 5. There is ... (many, much) snow in the fields. 6. How ... (many, much) pages have you read in that book? 7. There was ... (little, many) time to think. 8. ... (few, little) of the eighty thousand passengers who flew in and out each day were aware of how inadequate the runway system had become.

Task 4. Use the correct form of the Adjective or Adverb given in brackets:

1. She had never given anyone to understand that she was (poor) than the rest. 2. Her dance became (gay) than theirs: her feet scarcely touched the ground. 3. I feel (sorry) for George sometimes than I am for Needle. 4. Clutton, (silent) of them all, remained behind listening. 5. A child of five after two lessons would draw (well) than you do. 6. You might have come a little bit (early). 7. I thin we should work far (well) to get rid of such mistakes. 8. I'm afraid I can't walk (fast), don't wait for me and join the group, I' come later.

Task 5. Translate the following sentences into English:

1. Я шукаю Тома Флінна. Ви його не бачили? 2. Майкл, я вже три години тебе шукаю. 3. Я читав книгу, яку ти тримаєш у руках. 4. Я покупалася, розчесала волосся, і ми вирушили до міста. 5. Наступного дня, коли приїхала машина, ми фарбували ворота. 6. Не встиг він зайти до кімнати, як одразу ж увімкнув телевізор. 7. Вона поглянула на годинник. Було вже біля п'ятої години. Вона прочекала вже більше півгодини. 8. До того часу, як ти повернешся, я закінчу свою роботу. 9. Я зачекаю, поки він закінчить свою розповідь, а потім задам йому деякі запитання. 10. До травня вони вже добудують цю школу.

Variant 4.

Task 1. Insert the required articles:

1. Williams stood in ... middle of ... room, with ... expression of ... child from whom ... sweet has been taken. 2. When her friends came to tea, my mother would give me some pennies to buy ... apples and ... magazine. 3. Looking at the journals lying on the coffee table, he noticed that ... only current number was *The Watchman*. 4. He's very different from the rest of ... Hofmans. 5. Then we were joined by ... two women, ... acquaintances of Charles and Ann. 6. ... Bert Smith had ... Citroen, and he drove swiftly and well. 7. Schiller, ... most popular dramatist in ... Germany, was forced to make ... translations in order to earn ... money enough to live on. 8. The article says that ... events in ... Asia and now in ... Africa are not without their repercussion in ... Latin America.

Task 2. Choose the correct form of the Nouns and Verbs given in brackets:

1. She gave me some ... (advice, advices) on how to study for the exam. 2. I picked up some interesting ... (knowledge, knowledges) on that course. 3. She's made a lot of ... (progress, progresses) in a very short time. 4. She has done some ... (research, researches) on marine life. 5. She has long (hairs, hair). 6. We had such ... (a terrible weather, terrible weather) that we left the camp-site on Saturday. 7. We bought some new ... (furniture, furnitures). 8. I have ... (a news, news) for you.

Task 3. Choose the correct form:

1. We certainly don't want ... (some, any) trouble. 2. There is ... (some, any) soup in the pan. You may eat it. 3. But there aren't ... (some, any) trains until morning. 4. Why do you always ask if there's ... (some, any) news? 5. There was ... (many, much) wood in the stream. 6. In the last twenty-four hours too ... (little, many) things had happened. 7. Philip had ... (few, little) friends. 8. There were ... (few, little) people in the square, and I did not notice the faces as I hurried past.

Task 4. Use the correct form of the Adjective or Adverb given in brackets:

1. "Oh! Dad, you are (good) in the world." – "That means (bad)," thought Jolyon. 2. He is much (good) now than yesterday. 3. Miss Pennefeather got (dull), Lottie (mad) and Mrs Gordelier (exasperating) than ever. 4. Oh, you are (wonderful), you're (wonderful) girl in the world. 5. The speaker spoke (loud) than it was rally necessary. 6. Our team played (well) than ever. 7. He left 10 minutes (early) than I did. 8. Tell the driver to drive (fast) he can.

Task 5. Translate the following sentences into English:

1. Після занять у п'ятницю ми звичайно ходимо у студентський клуб. 2. Як тільки він прийде додому, я одразу ж передам йому цю телеграму. 3. Пароход відпливає завтра о 10-тій. 4. Я люблю читати. Зараз я читаю книгу про пригоди геологів. 5. Він одягнув куртку, узяв свій кошик, вимкнув світло і вийшов з кімнати. 6. Енн і Том дивилися телевізор, коли почалася буря. 7. Коли Джулія повернеться з роботи, ми підемо провідати бабусю. 8. Я не зможу приїхати у Лондон влітку, бо я буду готуватися до вступних іспитів. 9. – Де ви купили цю ковдру? – Вона тут так давно, що я просто вже не пам'ятаю. 10. До понеділка вона дочитає цю книгу.

Variant 5.

Task 1. Insert the required articles:

1. ... president landed in ... New Delhi after ... five-hour visit to ... Kabul, ... capital of ... Afghanistan. 2. ... “Friedrich Weber” was ... freighter from ... Hamburg to ... Colombo. 3. This captain, he said, had made marine history by passing through ... Bosphorus and ... Dardanelles without ... aid of ... pilot. 4. It is necessary indeed to go back to ... middle of ... nineteenth century, when ... industrious and intelligent man called Sibert Mason, who had been ... head gardener at ... grand palace in ... Sussex and had married ... cook, bought with his savings and hers ... few acres ... north of London and set up as ... market gardener. 5. I was sitting up in ... bed, sipping ... hot coffee, when ... nurse came into ... room.

Task 2. Choose the correct form of the Nouns and Verbs given in brackets:

1. ... (this, these) news ... (is, are) important. 2. He gave us all ... (advices, an advice, advice) on what to take with us. 3. My ... (money, moneys) ... (have, has) been stolen. 4. Physics ... (was, were) his favourite subject at school. 5. My hair ... (is, are) clean. 6. There ... (is a, is, are) hair in my soup. 7. I don't like ... (coffee, a coffee), I prefer ... (tea, a tea). 8. Waiter: – What would you like? Jane: – ... (a coffee, coffee) and two ... (tea, teas), please.

Task 3. Choose the correct form:

1. Now, can you tell me ... (something, anything) about your children. 2. If you mock me I will hit you, and if you tell ... (something, anything) I will never forgive you. 3. Do you want to eat ... (something, anything)? 4. There wasn't ... (some, any) point in beating around the bush, David decided. 5. In the next ... (few, little) days Irene felt a change. 6. I noticed ... (little, few) emotions in his voice – maybe he was past it, I thought. 7. There were ... (many, much) big hotels that were closed but most of the shops were open. 8. He had very ... (little, many) money, barely sixteen hundred pounds.

Task 4. Use the correct form of the Adjective or Adverb given in brackets:

1. He was his (close) friend from all. 2. Can you show me (near) way to the square? 3. What is (long) river and (high) mountain in Britain? 4. How (handsome) he was! He was (handsome) man in the party. 5. Call me (soon) you can. 6. She has done this work (accurately) she can. 7. She works (hard) than any of us. 8. The clouds disappeared from the sky (sudden) than they appeared.

Task 5. Translate the following sentences into English:

1. Він відмінно плаває, і його уключають до університетської команди цим літом. 2. – Що це за звуки? – Енн грає на скрипці у сусідній кімнаті. 3. Ми їздили до Ялти минулого тижня, але погода була погана, і ми не купалися у морі. 4. Нік поклав гроші у сейф, зачинив двері і поклав ключ там, де він його узяв. 5. Мама готувала обід, папа читав газету, а Енн дивилася телевизор, коли поштар приніс телеграму від Ніка. 6. Джон не відповідав, і ми з'ясували, що він спав вже деякий час. 7. Я вже багато місяців намагаюся знайти гарну роботу. 8. Я не зможу працювати над цим проектом, тому що влітку я буду проводити дуже важливий експеримент. 9. Вона сподівалася, що хтось прийде врятувати її. 10. До шостою години я вже допишу це ессе.

Variant 6.

Task 1. Insert the required articles:

1. She was married to ...man called Brosnon. He was ... planter. He was ... manager of ... estate up ... river. 2. Outside in ... street, he called for ... taxi at ... top of his voice, and set off in chase of it like ... young man. 3. Thames Street was ... broad road on ... edge of ... half ... mile from ... park. Most of ... houses in it had been built just before ... war. 4. You can't treat Charles like ... child. He is ... grown man. 5. ... Bradleys are one of ... oldest families in Illinois. 6. Charley was distressed. This was not ... Simon he had known so long. 7. "I'm sorry to hear that, ... little girl; tell ... mother to come down here some day and see whether ... Dr. Braine can do anything for her." 8. She showed me ... pictures taken in ... Swiss Alps.

Task 2. Choose the correct form of the Nouns and Verbs given in brackets:

1. They gave us some good ... (advices, advice). 2. There ... (was, were) very little ... (information, informations) on the subjects. 3. His ... (knowledge, knowledges) of German ... (is, are) poor. 4. He is making ... (progress, progresses) in his studies. 5. What ... (is, are) the news? 6. The police ... (wants, want) to interview Fred about the accident. 7. My hair ... (is, are) clean. 8. There ... (is a, is, are) hair in my soup.

Task 3. Choose the correct form:

1. We haven't ... (some, any) time to lose. 2. – Please give me ... (some, any) more coffee. – I'm sorry but there isn't ... (some, any). 3. There aren't ... (some, any) matches. We must buy ... (some, any) when we go the store. 4. He doesn't notice ... (any, some) difference between your pronunciation and mine. 5. He smokes ... (many, much) tobacco. 6. He smokes ... (many, much) cigarettes. 7. There is ... (little, few) milk in this pitcher. 8. I have a ... (little, few) extra pencils.

Task 4. Use the correct form of the Adjective or Adverb given in brackets:

1. The hall was (full) when they arrived, but it seemed ever (full) now. 2. His shirt looked (yellow) than usual. 3. She looked very (nice) now in a (large) straw hat: it was (hot) that afternoon, (hot) day they had had. 4. "Of all the (stupid) questions I've ever been asked," she said angrily, "That's (stupid)". 5. I suppose actions speak (loud) than words. 6. She spoke very (sadly) and (slowly). 7. His heart leaped as he saw himself running, running, (fast) than any other of the boys. 8. They went (slowly) than Ralph had bargained for.

Task 5. Translate the following sentences into English paying attention to Voice forms of verbs:

1. Його перервав телефонний дзвінок. 2. Він побачив, що проект не змінили, усі його ідеї були схвально сприйняті. 3. Ця робота буде закінчена не пізніше п'ятниці. 4. У Національному театрі зараз готують нову постанову. 5. Обережно, цю стіну щойно пофарбували. 6. Він наполягав на тому, що він має проглянути статтю до того, як її надрукують. 7. Цю роботу проводять ще з вересня. 8. Вже принесли газети? 9. Цей проект закінчать до травня. 10. Це буде зроблено негайно.

Variant 7.

Task 1. Insert the required articles:

1. I saw ... group of ... workmen coming towards us. One of them was ... fat, red-faced man, and I presume he was ... foreman. 2. She spent ... great part of her life looking after ... sick. 3. Beyond ... river, ... Germans had their lines. 4. She was not ... little girl he had known, but she was not yet ... woman either. 5. Finally she stopped him in front of ... small picture. In silence and for a long time they stood looking at ... picture. It was ... good picture. 6. Mr. Roberts sipped ... cup of .. coffee and looked over ... Lake of Geneva. 7. Next day I saw ... Smiths off at ... airport. 8. He was staring out across ... Nile at ... distant hills.

Task 2. Choose the correct form of the Nouns and Verbs given in brackets:

1. Knowledge ... (is, are) power. 2. Bad news ... (don't make, doesn't make) people happy. 3. I don't want ... (advices, an advice, advice) or help. 4. Money ... (is, are) not everything. 5. In summer we eat a lot of ... (fruit, fruits). 6. Last Saturday we went fishing, but we didn't catch many ... (fish, fishs, fishes). 7. Mathematics ... (is, are) an exact science. 8. It costs four ... (hundreds, hundred) dollars.

Task 3. Choose the correct form:

1. Nobody asked us ... (some, any) questions. 2. Please buy me ... (some, any) stamps when you go to the post-office. 3. I doubt whether you will find ... (some, any) cigarettes in this house. 4. There is ... (someone, anyone) in the next room. 5. There are ... (many, much) factories in this town. 6. There is ... (many, much) grass in this meadow. 7. He spends ... (little, few) time on his English. 8. There is ... (little, few) ink in that bottle.

Task 4. Use the correct form of the Adjective or Adverb given in brackets:

1. He was (hungry) than he had ever been in his life. 2. This path is (narrow) than that one. 3. She was (thin) and (white) than last he had seen her. 4. You're (charming) girl I've ever seen in my life and (delightful). 5. Piggy spoke (softly) to Ralph than his sister. 6. Godfrey drove (carefully) than usual. 7. Each time the words were screamed (loudly) than before. 8. He looked at her (narrowly) than usual.

Task 5. Translate the following sentences into English paying attention to Voice forms of verbs:

1. За ним послали двадцять хвилин тому. Він повинен скоро прийти. 2. На моє питання ще як належить не відповіли. 3. Цю кімнату не ремонтували з тих пір, як я туди переїхав. 4. Квіти тримали без води цілий тиждень. 5. Зараз стіни покривають зеленими шпалерами. 6. Цю пропозицію обговорюватимуть на наступному тижні. 7. Їй розповіли абсолютно усе про цей випадок. 8. Нам сказали, що поїзд прийде десь о 10-тій. 9. Цю траву підріжуть до шостої години. 10. Цей проект скоро закінчать.

Variant 8.

Task 1. Insert the required articles:

1. He went to ... corner of ... room and gazed at ... bookshelf. 2. I liked reading in ... garden, which was several steps below the level of the yard. 3. I thought that English was ... language he had learnt from ... books. 4. He looked at .. figure that was standing on ... upper step. 5. ... English are ... political nation, and I was often asked to ... houses where politics were ... ruling interest. 6. At that time I had ... greatest admiration for ... Impressionists. I longed to possess ... Sisley and ... Degas. 7. His ship nearly sank in .. Pacific. 8. ... Asia Minor is ... part of ... Asia between ... Black Sea and ... Mediterranean Sea.

Task 2. Choose the correct form of the words given in brackets:

1. She needs ... (a, an, some) information. 2. Where can we put all the ... (furniture, furnitures)? 3. The ...(traffic, traffics) ... (seem, seems) to get worse every day. 4. New ... (equipment, equipments) ... (is, are) urgently needed. 5. Are the lenses made of (a glass, glass) or plastics? 6. Would you like ... (a glass, glass) or a cup? 7. Some of the ... (scenery, sceneries) ... (is, are) quite spectacular. 8. ... (money, moneys) ... (is, are) on the table.

Task 3. Choose the correct form:

1. He doesn't have ... (some, any) brother. He has two sisters.. 2. My sister has ... (some, any) French and English books at home. 3. – Do they have ... (some, any) children? 4. I didn't talk to ... (someone, anyone) yesterday. 5. There is ... (many, much) snow in the fields. 6. How ... (many, much) pages have you read in that book? 7. There was ... (little, many) time to think. 8. ... (few, little) of the eighty thousand passengers who flew in and out each day were aware of how inadequate the runway system had become.

Task 4. Use the correct form of the Adjective or Adverb given in brackets:

1. She had never given anyone to understand that she was (poor) than the rest. 2. Her dance became (gay) than theirs: her feet scarcely touched the ground. 3. I feel (sorry) for George sometimes than I am for Needle. 4. Clutton, (silent) of them all, remained behind listening. 5. A child of five after two lessons would draw (well) than you do. 6. You might have come a little bit (early). 7. I thin we should work far (well) to get rid of such mistakes. 8. I'm afraid I can't walk (fast), don't wait for me and join the group, I' come later.

Task 5. Translate the following sentences into English paying attention to Voice forms of verbs:

1. Йому ніколи не дозволять відправитися у таку подорож ще раз. 2. Компанію передали до рук нового керівництва. 3. Через два дні було проведено операцію. 4. Її брата обрали президентом нового концерну. 5. Ти знаєш ті картини, які сьогодні продаватимуть сьогодні на аукціоні? 6. Ці списки надіслали до обох газет і зараз їх друкують. 7. Він ніколи не гоїть часу на роздуми, а завжди робить так, як йому наказують. 8. Вона виглядає як маленька дитина, яку покарали. 9. Ці цифри вивчать детально. 10. За цими злочинцями будуть уважно стежити.

Variant 9.

Task 1. Insert the required articles:

1. Williams stood in ... middle of ... room, with ... expression of ... child from whom ... sweet has been taken. 2. When her friends came to tea, my mother would give me some pennies to buy ... apples and ... magazine. 3. Looking at the journals lying on the coffee table, he noticed that ... only current number was *The Watchman*. 4. He's very different from the rest of ... Hofmans. 5. Then we were joined by ... two women, ... acquaintances of Charles and Ann. 6. ... Bert Smith had ... Citroen, and he drove swiftly and well. 7. Schiller, ... most popular dramatist in ... Germany, was forced to make ... translations in order to earn ... money enough to live on. 8. The article says that ... events in ... Asia and now in ... Africa are not without their repercussion in ... Latin America.

Task 2. Choose the correct form of the Nouns and Verbs given in brackets:

1. She gave me some ... (advice, advices) on how to study for the exam. 2. I picked up some interesting ... (knowledge, knowledges) on that course. 3. She's made a lot of ... (progress, progresses) in a very short time. 4. She has done some ... (research, researches) on marine life. 5. She has long (hairs, hair). 6. We had such ... (a terrible weather, terrible weather) that we left the camp-site on Saturday. 7. We bought some new ... (furniture, furnitures). 8. I have ... (a news, news) for you.

Task 3. Choose the correct form:

1. We certainly don't want ... (some, any) trouble. 2. There is ... (some, any) soup in the pan. You may eat it. 3. But there aren't ... (some, any) trains until morning. 4. Why do you always ask if there's ... (some, any) news? 5. There was ... (many, much) wood in the stream. 6. In the last twenty-four hours too ... (little, many) things had happened. 7. Philip had ... (few, little) friends. 8. There were ... (few, little) people in the square, and I did not notice the faces as I hurried past.

Task 4. Use the correct form of the Adjective or Adverb given in brackets:

1. "Oh! Dad, you are (good) in the world." – "That means (bad)," thought Jolyon. 2. He is much (good) now than yesterday. 3. Miss Pennefeather got (dull), Lottie (mad) and Mrs Gordelier (exasperating) than ever. 4. Oh, you are (wonderful), you're (wonderful) girl in the world. 5. The speaker spoke (loud) than it was rally necessary. 6. Our team played (well) than ever. 7. He left 10 minutes (early) than I did. 8. Tell the driver to drive (fast) he can.

Task 5. Translate the following sentences into English paying attention to Voice forms of verbs:

1. Як тільки речі були складені, послали за машиною. 2. У цьому будинку не живуть, його скоро знесуть. 3. Мені сказали, що вже нічого не можна змінити, тому що рішення вже прийняте. 4. Книги цього автора часто запитують. 5. Поки варили обід, хлопці сиділи біля вогнища і розмовляли. 6. Якщо за вами пришлють, не відмовляйтеся прийти. 7. Я відчув, що на мене дивляться. 8. Йому ще нічого про це не казали. 9. Ці дані проінспектують завтра. 10. Текст значно скоротили.

Variant 10.

Task 1. Insert the required articles:

1. ... president landed in ... New Delhi after ... five-hour visit to ... Kabul, ... capital of ... Afghanistan. 2. ... “Friedrich Weber” was ... freighter from ... Hamburg to ... Colombo. 3. This captain, he said, had made marine history by passing through ... Bosphorus and ... Dardanelles without ... aid of ... pilot. 4. It is necessary indeed to go back to ... middle of ... nineteenth century, when ... industrious and intelligent man called Sibert Mason, who had been ... head gardener at ... grand palace in ... Sussex and had married ... cook, bought with his savings and hers ... few acres ... north of London and set up as ... market gardener. 5. I was sitting up in ... bed, sipping ... hot coffee, when ... nurse came into ... room.

Task 2. Choose the correct form of the Nouns and Verbs given in brackets:

1. ... (this, these) news ... (is, are) important. 2. He gave us all ... (advices, an advice, advice) on what to take with us. 3. My ... (money, moneys) ... (have, has) been stolen. 4. Physics ... (was, were) his favourite subject at school. 5. My hair ... (is, are) clean. 6. There ... (is a, is, are) hair in my soup. 7. I don't like ... (coffee, a coffee), I prefer ... (tea, a tea). 8. Waiter: – What would you like? Jane: – ... (a coffee, coffee) and two ... (tea, teas), please.

Task 3. Choose the correct form:

1. Now, can you tell me ... (something, anything) about your children. 2. If you mock me I will hit you, and if you tell ... (something, anything) I will never forgive you. 3. Do you want to eat ... (something, anything)? 4. There wasn't ... (some, any) point in beating around the bush, David decided. 5. In the next ... (few, little) days Irene felt a change. 6. I noticed ... (little, few) emotions in his voice – maybe he was past it, I thought. 7. There were ... (many, much) big hotels that were closed but most of the shops were open. 8. He had very ... (little, many) money, barely sixteen hundred pounds.

Task 4. Use the correct form of the Adjective or Adverb given in brackets:

1. He was his (close) friend from all. 2. Can you show me (near) way to the square? 3. What is (long) river and (high) mountain in Britain? 4. How (handsome) he was! He was (handsome) man in the party. 5. Call me (soon) you can. 6. She has done this work (accurately) she can. 7. She works (hard) than any of us. 8. The clouds disappeared from the sky (sudden) than they appeared.

Task 5. Translate the following sentences into English paying attention to Voice forms of verbs:

1. Це питання сьогодні обговорюватися не буде. 2. Йому завжди доручають важливі завдання. 3. У минулому році на нашій вулиці побудували новий магазин. 4. Ця книга ще не переведена на українську мову. 5. Я відчуваю, що готується якийсь небезпечний план. 6. Цього лектора завжди слухають зацікавлено. 7. У крамниці йому запропонували багато книг на тему, що його цікавить. 8. Було розглянуто багато способів, а про цей, навіть, не подумали. 9. Його включають до університетської команди цим літом. 10. Її приймуть до університета.

Variant 11.

Task 1. Insert the required articles:

1. She was married to ...man called Brosnon. He was ... planter. He was ... manager of ... estate up ... river. 2. Outside in ... street, he called for ... taxi at ... top of his voice, and set off in chase of it like ... young man. 3. Thames Street was ... broad road on ... edge of ... half ... mile from ... park. Most of ... houses in it had been built just before ... war. 4. You can't treat Charles like ... child. He is ... grown man. 5. ... Bradleys are one of ... oldest families in Illinois. 6. Charley was distressed. This was not ... Simon he had known so long. 7. "I'm sorry to hear that, ... little girl; tell ... mother to come down here some day and see whether ... Dr. Braine can do anything for her." 8. She showed me ... pictures taken in ... Swiss Alps.

Task 2. Choose the correct form of the Nouns and Verbs given in brackets:

1. They gave us some good ... (advices, advice). 2. There ... (was, were) very little ... (information, informations) on the subjects. 3. His ... (knowledge, knowledges) of German ... (is, are) poor. 4. He is making ... (progress, progresses) in his studies. 5. What ... (is, are) the news? 6. The police ... (wants, want) to interview Fred about the accident. 7. My hair ... (is, are) clean. 8. There ... (is a, is, are) hair in my soup.

Task 3. Choose the correct form:

1. We haven't ... (some, any) time to lose. 2. – Please give me ... (some, any) more coffee. – I'm sorry but there isn't ... (some, any). 3. There aren't ... (some, any) matches. We must buy ... (some, any) when we go the store. 4. He doesn't notice ... (any, some) difference between your pronunciation and mine. 5. He smokes ... (many, much) tobacco. 6. He smokes ... (many, much) cigarettes. 7. There is ... (little, few) milk in this pitcher. 8. I have a ... (little, few) extra pencils.

Task 4. Use the correct form of the Adjective or Adverb given in brackets:

1. The hall was (full) when they arrived, but it seemed ever (full) now. 2. His shirt looked (yellow) than usual. 3. She looked very (nice) now in a (large) straw hat: it was (hot) that afternoon, (hot) day they had had. 4. "Of all the (stupid) questions I've ever been asked," she said angrily, "That's (stupid)". 5. I suppose actions speak (loud) than words. 6. She spoke very (sadly) and (slowly). 7. His heart leaped as he saw himself running, running, (fast) than any other of the boys. 8. They went (slowly) than Ralph had bargained for.

Task 5. Choose the correct form, pay attention to the sequence of tenses:

1. He said he (will, would) be here. 2. He said he (might, may) come back later. 3. He thinks he (can, could) do it. 4. I asked him whether we (can, could) smoke. 5. He asked me where I (live, lived). 6. He said that he (will, would) wait for us on the corner. 7. I didn't know what the word (means, meant). 8. He said he (has, had) much work to do. 9. Ann said that we (are, were) welcome. 10. Tom asked if we (like, liked) the room.

Variant 12.

Task 1. Insert the required articles:

1. I saw ... group of ... workmen coming towards us. One of them was ... fat, red-faced man, and I presume he was ... foreman. 2. She spent ... great part of her life looking after ... sick. 3. Beyond ... river, ... Germans had their lines. 4. She was not ... little girl he had known, but she was not yet ... woman either. 5. Finally she stopped him in front of ... small picture. In silence and for a long time they stood looking at ... picture. It was ... good picture. 6. Mr. Roberts sipped ... cup of .. coffee and looked over ... Lake of Geneva. 7. Next day I saw ... Smiths off at ... airport. 8. He was staring out across ... Nile at ... distant hills.

Task 2. Choose the correct form of the Nouns and Verbs given in brackets:

1. Knowledge ... (is, are) power. 2. Bad news ... (don't make, doesn't make) people happy. 3. I don't want ... (advices, an advice, advice) or help. 4. Money ... (is, are) not everything. 5. In summer we eat a lot of ... (fruit, fruits). 6. Last Saturday we went fishing, but we didn't catch many ... (fish, fishs, fishes). 7. Mathematics ... (is, are) an exact science. 8. It costs four ... (hundreds, hundred) dollars.

Task 3. Choose the correct form:

1. Nobody asked us ... (some, any) questions. 2. Please buy me ... (some, any) stamps when you go to the post-office. 3. I doubt whether you will find ... (some, any) cigarettes in this house. 4. There is ... (someone, anyone) in the next room. 5. There are ... (many, much) factories in this town. 6. There is ... (many, much) grass in this meadow. 7. He spends ... (little, few) time on his English. 8. There is ... (little, few) ink in that bottle.

Task 4. Use the correct form of the Adjective or Adverb given in brackets:

1. He was (hungry) than he had ever been in his life. 2. This path is (narrow) than that one. 3. She was (thin) and (white) than last he had seen her. 4. You're (charming) girl I've ever seen in my life and (delightful). 5. Piggy spoke (softly) to Ralph than his sister. 6. Godfrey drove (carefully) than usual. 7. Each time the words were screamed (loudly) than before. 8. He looked at her (narrowly) than usual.

Task 5. Choose the correct form, pay attention to the sequence of tenses:

1. She said she (can, could) swim well. 2. The newspaper says it (would, will) rain tomorrow. 3. He told me they (are crossing, were crossing) a field at that time. 4. She said she (is going, was going) away tomorrow. 5. He said he (will, would) be here at a short time. 6. He said he (has been, had been) a soldier for two years. 7. I thought he (is, was) a good friend of mine. 8. She says she (doesn't, didn't) feel well. 9. I believed that we (are, were) friends. 10. Ann knew that he (was, had been) a thief but then became a good member of society.

Variant 13.

Task 1. Insert the required articles:

1. He went to ... corner of ... room and gazed at ... bookshelf. 2. I liked reading in ... garden, which was several steps below the level of the yard. 3. I thought that English was ... language he had learnt from ... books. 4. He looked at .. figure that was standing on ... upper step. 5. ... English are ... political nation, and I was often asked to ... houses where politics were ... ruling interest. 6. At that time I had ... greatest admiration for ... Impressionists. I longed to possess ... Sisley and ... Degas. 7. His ship nearly sank in .. Pacific. 8. ... Asia Minor is ... part of ... Asia between ... Black Sea and ... Mediterranean Sea.

Task 2. Choose the correct form of the words given in brackets:

1. She needs ... (a, an, some) information. 2. Where can we put all the ... (furniture, furnitures)? 3. The ...(traffic, traffics) ... (seem, seems) to get worse every day. 4. New ... (equipment, equipments) ... (is, are) urgently needed. 5. Are the lenses made of (a glass, glass) or plastics? 6. Would you like ... (a glass, glass) or a cup? 7. Some of the ... (scenery, sceneries) ... (is, are) quite spectacular. 8. ... (money, moneys) ... (is, are) on the table.

Task 3. Choose the correct form:

1. He doesn't have ... (some, any) brother. He has two sisters.. 2. My sister has ... (some, any) French and English books at home. 3. – Do they have ... (some, any) children? 4. I didn't talk to ... (someone, anyone) yesterday. 5. There is ... (many, much) snow in the fields. 6. How ... (many, much) pages have you read in that book? 7. There was ... (little, many) time to think. 8. ... (few, little) of the eighty thousand passengers who flew in and out each day were aware of how inadequate the runway system had become.

Task 4. Use the correct form of the Adjective or Adverb given in brackets:

1. She had never given anyone to understand that she was (poor) than the rest. 2. Her dance became (gay) than theirs: her feet scarcely touched the ground. 3. I feel (sorry) for George sometimes than I am for Needle. 4. Clutton, (silent) of them all, remained behind listening. 5. A child of five after two lessons would draw (well) than you do. 6. You might have come a little bit (early). 7. I thin we should work far (well) to get rid of such mistakes. 8. I'm afraid I can't walk (fast), don't wait for me and join the group, I' come later.

Task 5. Choose the correct form, pay attention to the sequence of tenses:

1. He says he (will, would) meet us at two o'clock. 2. He said he (is, was) busy. 3. I think I (can, could) meet you. 4. He thought he (may, might) be late for his lesson. 5. I know where she (lives, lived). 6. He told me he (is, was) married. 7. I think he (will, would) come. 8. I hoped she (can, could) come to the party. 9. Nick got to know that Ann (was, had been) a teacher before she became an actress. 10. I asked if I (can, could) smoke in the room.

Variant 14.

Task 1. Insert the required articles:

1. Williams stood in ... middle of ... room, with ... expression of ... child from whom ... sweet has been taken. 2. When her friends came to tea, my mother would give me some pennies to buy ... apples and ... magazine. 3. Looking at the journals lying on the coffee table, he noticed that ... only current number was *The Watchman*. 4. He's very different from the rest of ... Hofmans. 5. Then we were joined by ... two women, ... acquaintances of Charles and Ann. 6. ... Bert Smith had ... Citroen, and he drove swiftly and well. 7. Schiller, ... most popular dramatist in ... Germany, was forced to make ... translations in order to earn ... money enough to live on. 8. The article says that ... events in ... Asia and now in ... Africa are not without their repercussion in ... Latin America.

Task 2. Choose the correct form of the Nouns and Verbs given in brackets:

1. She gave me some ... (advice, advices) on how to study for the exam. 2. I picked up some interesting ... (knowledge, knowledges) on that course. 3. She's made a lot of ... (progress, progresses) in a very short time. 4. She has done some ... (research, researches) on marine life. 5. She has long (hairs, hair). 6. We had such ... (a terrible weather, terrible weather) that we left the camp-site on Saturday. 7. We bought some new ... (furniture, furnitures). 8. I have ... (a news, news) for you.

Task 3. Choose the correct form:

1. We certainly don't want ... (some, any) trouble. 2. There is ... (some, any) soup in the pan. You may eat it. 3. But there aren't ... (some, any) trains until morning. 4. Why do you always ask if there's ... (some, any) news? 5. There was ... (many, much) wood in the stream. 6. In the last twenty-four hours too ... (little, many) things had happened. 7. Philip had ... (few, little) friends. 8. There were ... (few, little) people in the square, and I did not notice the faces as I hurried past.

Task 4. Use the correct form of the Adjective or Adverb given in brackets:

1. "Oh! Dad, you are (good) in the world." – "That means (bad)," thought Jolyon. 2. He is much (good) now than yesterday. 3. Miss Pennefeather got (dull), Lottie (mad) and Mrs Gordelier (exasperating) than ever. 4. Oh, you are (wonderful), you're (wonderful) girl in the world. 5. The speaker spoke (loud) than it was rally necessary. 6. Our team played (well) than ever. 7. He left 10 minutes (early) than I did. 8. Tell the driver to drive (fast) he can.

Task 5. Change from direct into indirect speech:

1. John asked, "Where does Mary live?" 2. John asked, "Does Mary live near the school?" 3. Mr. Smith said to me, "I will come back later". 4. He said, "I am going away soon". 5. John said, "I have to work tonight." 6. She said to me, "I don't like holidays." 7. John said, "I hope we have roast turkey for dinner." 8. Mr. Smith said, "We may have an examination tomorrow." 9. He asked when we (will come, came). 10. Tom promised that he (will, would) become a good sailor.

Variant 15.

Task 1. Insert the required articles:

1. ... president landed in ... New Delhi after ... five-hour visit to ... Kabul, ... capital of ... Afghanistan. 2. ... “Friedrich Weber” was ... freighter from ... Hamburg to ... Colombo. 3. This captain, he said, had made marine history by passing through ... Bosphorus and ... Dardanelles without ... aid of ... pilot. 4. It is necessary indeed to go back to ... middle of ... nineteenth century, when ... industrious and intelligent man called Sibert Mason, who had been ... head gardener at ... grand palace in ... Sussex and had married ... cook, bought with his savings and hers ... few acres ... north of London and set up as ... market gardener. 5. I was sitting up in ... bed, sipping ... hot coffee, when ... nurse came into ... room.

Task 2. Choose the correct form of the Nouns and Verbs given in brackets:

1. ... (this, these) news ... (is, are) important. 2. He gave us all ... (advices, an advice, advice) on what to take with us. 3. My ... (money, moneys) ... (have, has) been stolen. 4. Physics ... (was, were) his favourite subject at school. 5. My hair ... (is, are) clean. 6. There ... (is a, is, are) hair in my soup. 7. I don't like ... (coffee, a coffee), I prefer ... (tea, a tea). 8. Waiter: – What would you like? Jane: – ... (a coffee, coffee) and two ... (tea, teas), please.

Task 3. Choose the correct form:

1. Now, can you tell me ... (something, anything) about your children. 2. If you mock me I will hit you, and if you tell ... (something, anything) I will never forgive you. 3. Do you want to eat ... (something, anything)? 4. There wasn't ... (some, any) point in beating around the bush, David decided. 5. In the next ... (few, little) days Irene felt a change. 6. I noticed ... (little, few) emotions in his voice – maybe he was past it, I thought. 7. There were ... (many, much) big hotels that were closed but most of the shops were open. 8. He had very ... (little, many) money, barely sixteen hundred pounds.

Task 4. Use the correct form of the Adjective or Adverb given in brackets:

1. He was his (close) friend from all. 2. Can you show me (near) way to the square? 3. What is (long) river and (high) mountain in Britain? 4. How (handsome) he was! He was (handsome) man in the party. 5. Call me (soon) you can. 6. She has done this work (accurately) she can. 7. She works (hard) than any of us. 8. The clouds disappeared from the sky (sudden) than they appeared.

Task 5. Change from direct into indirect speech:

1. Mary asked, “Where does John live?” 2. Helen said to me, “How long have you lived there?” 3. Mr. Smith asked us, “Do you understand this exercise?” 4. I asked John, “What time is it?” 5. He asked me, “Do you have to work tonight?” 6. John said, “Is it raining?” 7. He said to me, “Are you going to the movies with us?” 8. The teacher asked, “Did you see that movie?” 9. Ann hoped that they (will, would) forgive her. 10. I did not know whether they (can, could) finish the project in time.

ГЛОСАРІЙ

Частини мови (Parts of speech)

Noun [naun] – іменник

Verb [vз:b] – дієслово

Adjective ['ædʒɪktɪv] – прикметник

Adverb ['ædvз:b] – дієприкметник

Pronoun ['prəunaun] – займенник

Preposition [prepə'zɪʃn] – прийменник

Conjunction [kən'dʒʌŋkʃn] – сполучник

Numeral ['nju:m(ə)rəl] – числівник

Article ['ɑ:tɪkl] – артикль

Particle ['pɑ:tɪk(ə)l] – частка

Члени речення (Parts of the Sentence)

Subject ['sʌbdʒɪkt] – підмет

Predicate ['predɪkət] – присудок

Object ['ɔbdʒɪkt] – додаток

Attribute – означення

Adverbial modifier – обставина

Типи речень (Types of Sentences)

Positive statement/ Affirmative sentence [ə'fɜ:mətɪv] – розповідне речення

Negation [nɪ'geɪʃ(ə)n] – заперечення

Question ['kwestʃən] – питальне речення

General Question ['dʒen(ə)r(ə)l] – загальне питання

Tag Question – розділове питання

Information Question [ˌɪnfə'meɪʃ(ə)n] – спеціальне питання

Alternative Question [ɔ:l'tɜ:nətɪv] – альтернативне питання

Singular ['sɪŋgjələ] – одна

Plural ['pluə(ə)l] – множина

Countable ['kauntəbl] – зчислювальний

Uncountable [ʌn'kauntəbl] – незлічений

Possessive [pə'zesɪv] – присвійний

Definite Article ['def(ə)nət] – означений артикль **the**.

Indefinite Article [ɪn'def(ə)nət] – неозначений артикль **a (an)**.

Tense [tens] – граматичний час

Regular verbs ['regjələ] – правильні дієслова

Irregular Verbs [ɪ'regjələ] – неправильні дієслова

Modal Verbs ['məʊd(ə)l] – модальні дієслова

Notional Verb ['nəʊʃənəl] – смислове дієслово

Auxiliary Verb [ɔ:g'zɪlɪrɪ] – допоміжне дієслово

Present ['prez(ə)nt] (**Tense**) – теперішній (час)

Past [pɑ:st] (**Tense**) – минулий (час)

Future ['fju:tʃə] (**Tense**) – майбутній (час)

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